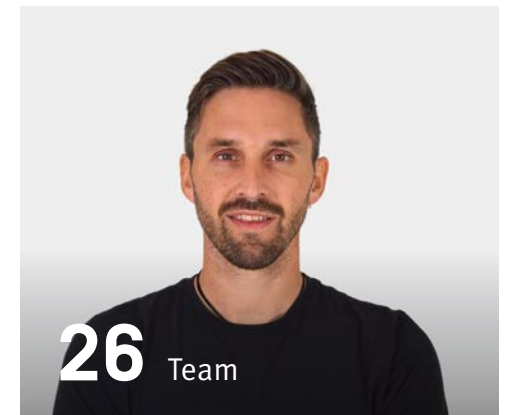
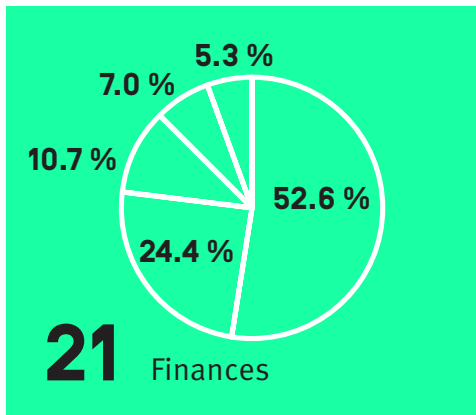
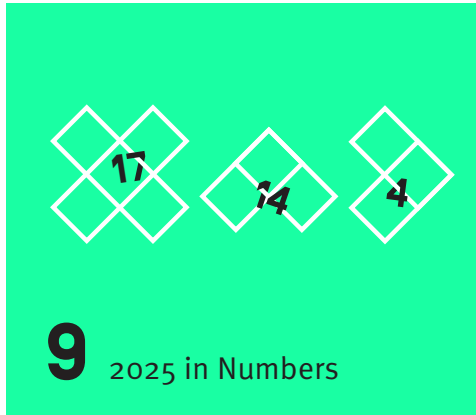


ANNUAL REPORT 2025



CONTENTS



TO GET HER FOR SUSTAINABLE IMPACT

Political and economic uncertainty continues to shape international cooperation, while questions of global solidarity are becoming increasingly urgent. In this context, the relevance of our mission becomes even more apparent – especially in a rapidly digitalising world where interpersonal interaction, meaningful participation, and experiential learning are becoming ever more important for the development of children and young people. Our sport- and play-based approach is particularly well suited to this, as it fosters both individual and collective learning processes and engagement.

In 2025, we continued to advance and further develop our work. Of the 14 projects, two

were successfully completed and two new ones were launched. At the same time, the establishment of a country programme in Uganda marked an important milestone. The programme brings together our activities in Uganda within a long-term, strategically aligned and locally rooted framework. It creates a foundation for stronger linkages between projects and partnerships, and for increasing impact beyond individual interventions. The focus article explores this approach in more detail. Uganda reflects a broader trend observed in other countries: over the years, our projects and partnerships have created a growing network that actively promotes the exchange of experiences and good practices, as well as collaboration. The resulting sy-



Dr. Ernst Schläpfer
President of the Foundation Board (left)
Dr. Connor Spreng
Executive Director (right)

nergies strengthen all those involved and increase the impact on the ground in a sustainable manner.

None of this would be possible without the trust and commitment of our funding partners, local partner organisations, as well as our team and Foundation Board members. Their contributions go far beyond financial or operational collaboration – they provide the foundation that enables our work to grow and remain relevant in a rapidly changing world. We extend our sincere thanks to everyone who accompanies SA4D on this journey.

We wish you an inspiring and enriching read.

DR. ERNST SCHLÄPFER
President of the Foundation Board

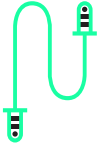
DR. CONNOR SPRENG
Executive Director



The publication year of this annual report marks the 35th anniversary of the Swiss Academy for Development (SA4D). SA4D was founded on 8 March 1991 by Fridolin Kissling and Peter Atteslander with the ambition of building a bridge between theory and practice by translating scientific knowledge into concrete action – and vice versa. With the growing importance of sport in development cooperation, SA4D organised the first international

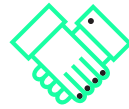
conference on Sport and Development in Magglingen in 2003, bringing together key representatives from international organisations, governments, and NGOs. The conference marked a turning point – both for the emerging “Sport for Development” sector and for SA4D itself. Since then, SA4D has been purposefully using sport and play in projects around the world and in Switzerland, while remaining true to its founding idea of closely linking theory and practice.

OUR APPROACH



SPORT AND PLAY

Following a holistic approach, we use sport- and play-based methods to foster the development of children and young people, and contribute to an equitable and sustainable future. Through sport and play, children and young people acquire the skills necessary to actively shape their lives and the environments they live in.



PARTNERSHIPS

We implement our projects in close collaboration with local organisations, building on existing structures and local knowledge to promote sustainable solutions. Participation and mutual learning are at the core of our approach. Through exchange and cooperation, we strengthen the organisational capacities of both our local partners and our own organisation. Our support is always tailored to the needs on the ground.



MONITORING, EVALUATION AND MUTUAL LEARNING

In our projects and mandates, we employ a participatory and results-based approach to project cycle management (PCM), with solid monitoring, evaluation and learning (MEL) as an integral component. Beyond our projects and as part of local and global networks, we actively engage in knowledge sharing and mutual learning.

FOR 35 YEARS

SA4D was established in 1991 as a non-profit organisation and is based in Biel/Bienne. We are ZEW certified (Swiss seal of quality for non-for-profit organisations).

OUR FOCUS

We use sport and play to promote children and young people's development and support them to become active and engaged members of their communities, both internationally and in Switzerland. Through our projects, we contribute to the United Nations Sustainable Development Goals (SDGs).

For example, we support disadvantaged young people in finding decent work and accompany them on the path to self-employment through training opportunities and supporting schemes. In doing so, we always make sure to integrate content that is relevant and adapted to local contexts. We see education as

the backbone for a self-determined life. Through play-based early childhood education, as well as non-formal and formal education, we ensure children have solid foundations for long-term success. We also support people in dealing with traumatic experiences and in regaining a sense of normalcy. In line with our holistic approach, we take into consideration the social and natural environments into all our projects.



HEALTH



EDUCATION



EMPLOYMENT



**SOCIAL
COHESION**



ENVIRONMENT

PROJECTS & MANDATES



[LEARN MORE ABOUT OUR PROJECTS](#)

1 HITTING A HOME RUN FOR PEACE

Colombia | 2022–2025

Grupo Internacional de Paz (GIP)

Entrepreneurship training and civic education for disadvantaged children and youth

2 MOVING YOUTH!

Uganda | 2022–2025

Action for Child Social and Economic

Transformation Uganda (ACSET)

Sustainable employment through vocational and entrepreneurship training for young people

3 SUSTAINABLE FOOD FOR THOUGHT

Cambodia | 2022–2026

Prek Leap New Generation School

Innovative playful education and sustainable food production for secondary school students

4 LEVEL UP!

Uganda | 2023–2026

Youth Sport Uganda (YSU)

Education, employment and health promotion for young refugees and disadvantaged youth

5 1, 2, 3 WASH

India | 2023–2026

Anantapur Sports Academy (ASA)

Improved access to clean water, sanitation, hygiene and healthy nutrition for school children

6 GREEN PATHS FOR YOU(TH) AND THE CLIMATE

Zimbabwe | 2023–2026

Development Aid from People

to People Zimbabwe (DAPP Zimbabwe)

Climate-smart agri-entrepreneurship and mental health for disadvantaged young people

7 GIRLS LEADING THE WAY!

Zimbabwe | 2023–2026

Mangwende Orphan Care Trust (MOCT)

Sustainable agroforestry and entrepreneurship for girls and young women

8 LEARNING POWER FOR FUTURES

Zimbabwe, Zambia, Malawi | 2023–2026

Jesuits Education Office (JEO) –

Province of Southern Africa

Interactive play-based education for young adults and solar energy production

9 LEARNING AND GROWING TOGETHER

Myanmar | 2024–2026

Moving Forward Together SE (MFT SE)

Crisis resilience and economic opportunities for young people through entrepreneurship and employability training

10 MOVE & IMPROVE III

India | 2024–2026

Centre for Rural Education and

Development Action (CREDA)

Supporting early childhood development and education of disadvantaged children

11 PEACE IN MOTION

South Sudan | 2024–2027

Community Psychosocial

Support Organisation (CPSO)

Peacebuilding, education and employment skills for war-affected children and young people from South Sudan and Uganda

12 FOOTBALL FOR LIFE

Switzerland | since 2024

Bern University of Teacher Education (PHBern)

Promoting language, movement and personality development for children and young people through football in Switzerland

13 GET READY, GET HEALTHY, GO!

Uganda | 2025–2028

Action for Child Social and Economic

Transformation Uganda (ACSET)

Support access to clean water, sanitation, hygiene and healthy nutrition, as well as quality vocational and entrepreneurship training for young people

14 PATH OF PRAGATI

India | 2025–2028

Chaplin Club

Improving access to quality healthcare, water, sanitation, hygiene and nutrition for disadvantaged children, women and their communities, and supporting sustainable livelihoods

15 ZUNZÚN

Cuba | since 2002 | Mandate

Zunzún

Provision of material and non-material support to children and youth in Cuba through Zunzún, in collaboration with local partners

16 ICI. GEMEINSAM HIER.

Switzerland | since 2021 | Mandate

Migros Culture Percentage

A support programme for social cohesion in Switzerland

17 FOOTBALL FOR ALL

International | since 2023 | Mandate

Football for All (FFA)

Empowering children and young people living in rural areas in India and around the world through access to football trainings

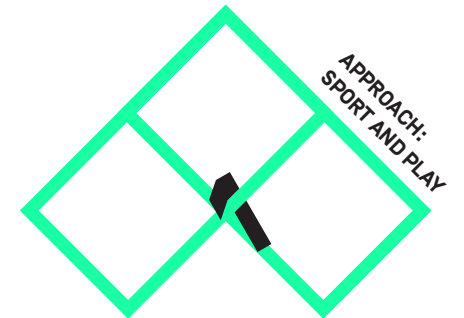
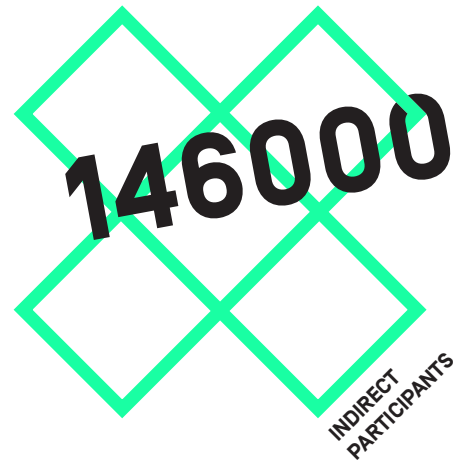
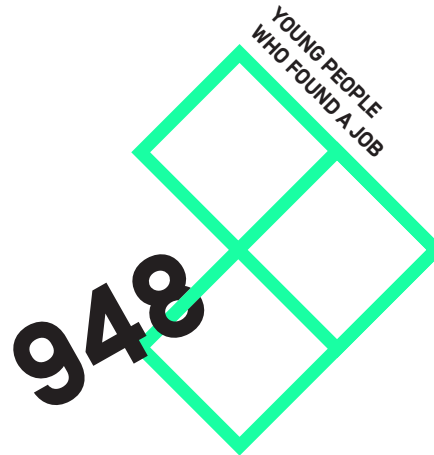
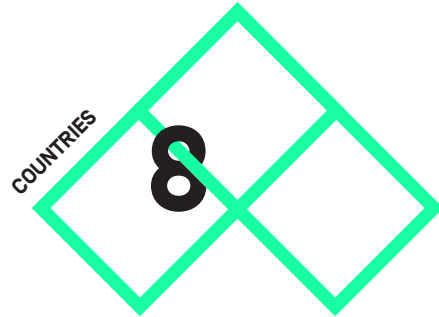
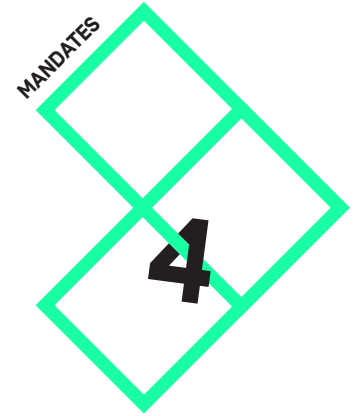
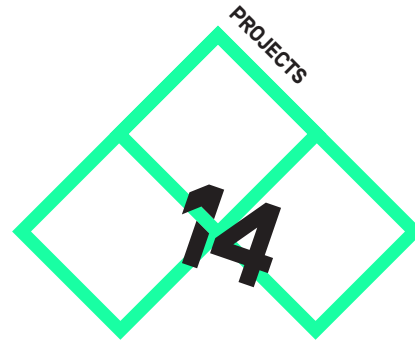
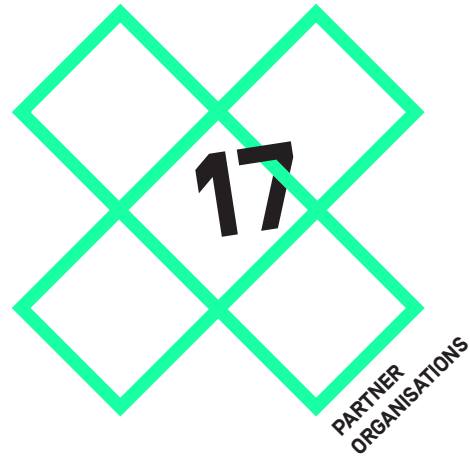
18 PLAN INTERNATIONAL

Zimbabwe | since 2025 | Mandate

Plan International Switzerland and Zimbabwe, and Tambai

Training on SA4D's Sport & Play approach with a specific focus on employability and entrepreneurship skills for young people in Zimbabwe

2025 IN NUMBERS



SREY MOM FOR EXAMPLE



Chamroeun Sreymom (left) and her classmate Tem Sophea showing pak choi plants growing in the hydroponics greenhouse.

Anyone observing Chamroeun Sreymom in her school's screen-house can immediately tell that she feels at home there. At Russey Chroy Secondary School, which is just a few kilometres outside Cambodia's capital Phnom Penh, not only vegetables are growing, but also confidence, responsibility, and a sense of future opportunities.

Sreymom is 14 years old and in Grade 9. She studies at one of seven partner schools involved in the 'Sustainable Food for Thought' (SF4T) project, implemented by SA4D in collaboration with local experts and the schools, reaching around 5,600 students and 400 teachers. The project supports students in improving the quality and relevance of their

education. Many young people in Cambodia face challenges similar to Sreymom. Their prospects are limited, as classroom learning is often not relevant to the labour market, the quality of education is not always assured, and access to employment is particularly difficult in the peri-urban areas of Phnom Penh due to rapid urbanisation, unequal opportunities, and limited access.

At the heart of the project, which will conclude in 2026 after four years, are innovative agricultural systems through which students gain practical knowledge in sustainable agriculture. They also develop basic business skills, which they apply when selling their produce. At the same time, access to clean drink-

king water and fresh produce from the school gardens contributes to improved food security for the students.

Sreymom has been a member of her school's hydroponics club for some time. From the very beginning, she was curious: "Hydroponics was completely new to me," she explains. "I wanted to learn how to grow vegetables without soil." She first took part in an interactive training on sustainable agricultural practices before putting her new knowledge into practice. Today, she knows how to germinate seeds, measure the nutrient levels in water, and find the right balance between fertiliser and water. Small setbacks, such as over-concentrated nutrient solutions, have become lear-

ning opportunities: as a team, they found solutions, for example, by adjusting the balance with additional water.

Alongside the solar-powered hydroponics system, the school also maintains fish tanks and a school garden. Teachers regularly integrate these systems into their lessons, as they provide a dynamic learning environment where theory can be applied in practice. Learning, however, goes beyond the garden: in interactive workshops on basic business skills – based on a training manual developed by SA4D together with a local expert – Sreymom and her classmates learned how to market their products, analyse market prices, and develop simple business plans. "We



In two fish tanks, Sreymom (2nd from right) and her classmates are raising catfish.

found out that pak choi is more popular than mustard greens,” she says. “So, we adjusted what we grow.” These newly acquired entrepreneurial skills are already bearing fruit: students now regularly sell their harvests at the local market.

Participation in the project has also strengthened Sreymom personally. “I used to be afraid of speaking, especially with people outside the school. Now I feel much more confident.” Working in a team has helped her improve her communication and collaboration skills, and she has made many new friends. The school environment has also benefited from the project: teachers are more engaged, the campus is cleaner and better maintained, and many

visitors – including representatives from the Ministry of Education, Youth and Sport – come to see the systems.

Sreymom is particularly pleased with the interactive and playful learning methods that have been introduced into the classroom through teacher training sessions and a manual developed by SA4D. “The activities are fun and keep us engaged,” she says. “They make it easier to understand and remember the topics, while also helping us build good relationships with our classmates.”

In the future, Sreymom would like to become a doctor. Should her career path take a different direction, she can also imagine applying

her new skills in practice: “Now I know how to grow vegetables and market products. If I don’t work for a company, I could start my own small business with organic produce.”

Whatever path Sreymom chooses, we wish her every success and are confident that her new experiences and skills will help her shape her future with confidence.



Members of the hydroponics, fish tank and school garden club at Russey Chroy Secondary School.

SA4D'S FIRST COUNTRY PROGRAMME IN UGANDA

SINCE 2025, SA4D HAS BEEN IMPLEMENTING A COUNTRY PROGRAMME IN UGANDA TO SUPPORT YOUNG PEOPLE. TOGETHER WITH OUR PARTNER ORGANISATIONS, WE FOCUS ON VOCATIONAL TRAINING, ENTREPRENEURSHIP SKILLS, AND MEETING BASIC NEEDS. OUR GOAL IS TO SUPPORT YOUNG UGANDANS IN EARNING A SUSTAINABLE INCOME AND CARING FOR THEMSELVES AND THEIR COMMUNITIES.

Uganda has one of the youngest populations in the world, with around 80 % of its people under the age of 30 (UNICEF). This is often seen as an opportunity for the country's development, but it also brings significant challenges. In particular, young people face difficulties entering the labour market, and youth unemployment remains high. Nearly 40 % of 15- to 30-year-olds are not in education, employment or training, while widespread underemployment further exacerbates the situation (NPA, 2021). Due to limited opportunities and a mismatch between skills and available jobs, many young people rely on insecure, low-paid, and informal work that offers little financial stability and often leads to frustration and social marginalisation. Their situation is

further constrained by challenges in meeting basic needs, such as access to clean water and adequate nutrition. This increases the risk of school dropout or absence from work, resulting in lower productivity and reduced income opportunities.

According to UNHCR, Uganda is the largest refugee-hosting country in Africa, with nearly two million refugees, placing additional pressure on already limited resources. Poverty and inequality remain widespread, particularly among women and refugees. Supporting young women and men in their transition to adulthood is therefore essential, as is ensuring that their basic needs are met. Only a healthy, educated, and skilled workforce can contri-

bute to sustainably reducing poverty and improving living conditions.

FOCUS ON VOCATIONAL TRAINING, LIFE SKILLS AND BASIC NEEDS

Since 2025, SA4D has been implementing its first country programme in Uganda. The goal is to enable young people to access decent work or self-employment. The programme builds on several years of project-based cooperation with partner organisations. At the same time, it affirms SA4D's long-term commitment in the country and strengthens its three core areas of work: sport and play, results measurement, and partnerships. Collabo-



Trainees during practical training at a vocational training centre, with bricklaying in the foreground and carpentry and car mechanics in the background.

ration with local implementing partners is central to the programme's approach. SA4D currently works with three organisations: *Action for Child Social and Economic Transformation (ACSET)*, specialising in agriculture and renewable energy; *Community Psychosocial Support Organisation (CPSO)*, with expertise in mental health and refugee support; and *Youth Sport Uganda (YSU)*, focusing on youth education and health.

In addition, SA4D shares its expertise – particularly in sport and play-based methodologies – through tailored training programmes, supporting local organisations in strengthening their existing and future interventions.

By promoting inclusive and sustainable learning environments, the programme aims to enable young people to secure a reliable and liveable income. To achieve this, three complementary areas of action have been developed in close collaboration with partner organisations.

First, improving equal access to quality vocational training. Participants learn technical skills through practical training and internships with local businesses, in careers such as carpentry, plumbing, and hairdressing.

Second, vocational training is complemented by employability and entrepreneurship skills training. Participants receive mentoring from experienced profes-



A vocational trainee practicing hairdressing skills during her internship.



Participants working in teams on market analysis and mapping during an entrepreneurship training session.

sionals, gain access to local networks, and can join savings and loan groups. Some may also receive start-up funding for promising business ideas. These measures strengthen participants' abilities to find work or start their own businesses, which is especially valuable in a context of widespread informal employment.

Finally, basic infrastructure at training centres is renovated or built to create suitable learning environments. This helps to overcome structural barriers to accessing clean water, nutrition, and hygiene. Only when these essential needs are met can participants fully engage in and benefit from their training.

BUILDING ON LONG-TERM EXPERIENCE

The country programme builds on many years of experience. SA4D has been active in Uganda since 2017, initially working alongside its long-standing partner CPSO, whose team had to flee from South Sudan due to the escalating conflict and found refuge in northern Uganda. Activities originally initiated in South Sudan to support women in coping with war-related trauma proved particularly relevant in refugee settlements. Over time, the programme expanded to include children, youth, and young adults. The work included psychosocial well-being, safe spaces, as well as access to education and livelihoods.



Participants of the Level Up! project enjoying sport- and play-based activities.

The new programme builds on these experiences and applies proven approaches, following the three key SA4D principles. First, it uses SA4D's sport- and play-based methodology to raise awareness and strengthen knowledge and skills in an interactive and participatory way. Coaches are trained, and context-specific curricula are developed to support this approach. Second, SA4D works closely with local partner organisations to ensure that activities are adapted to the local context and sustainably embedded into existing structures. Third, rigorous results measurement or monitoring, evaluation and learning (MEL) systems are in place to track progress and support evidence-based decision-making.

PARTNERSHIP AS A KEY ELEMENT OF IMPLEMENTATION

By combining activities across the three complementary areas of action and building on established approaches, the programme supports young people in accessing vocational training and successfully entering the labour market. In doing so, it contributes to their socioeconomic development. The goal is to reach more than 5,000 disadvantaged young people and indirectly support around 40,000 people in the wider communities.

Beyond these figures, however, the programme's strong local grounding is of particular importance. Development should be driven by those who understand



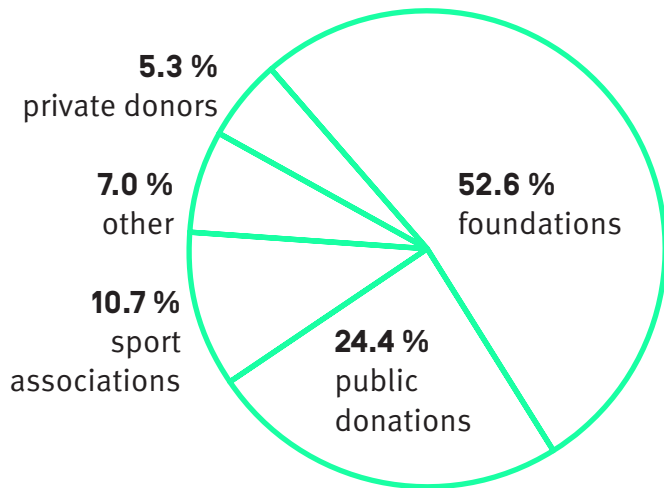
YSU team members and coaches practicing sport- and play-based activities during a training of trainers session with SA4D.

the local context. Partner organisations therefore play a central role: they are familiar with local needs, are trusted by communities, maintain relationships with local organisations and authorities, and ensure a long-term presence on the ground.

SA4D works closely with its partners and aligns with their needs to provide tools and develop materials that can be used beyond the programme's duration. Regular exchanges on achievements and challenges are essential – both for implementation of the current programme and for future initiatives. SA4D and Uganda – this is a success story that continues to be written.

EXTERNAL SOURCES

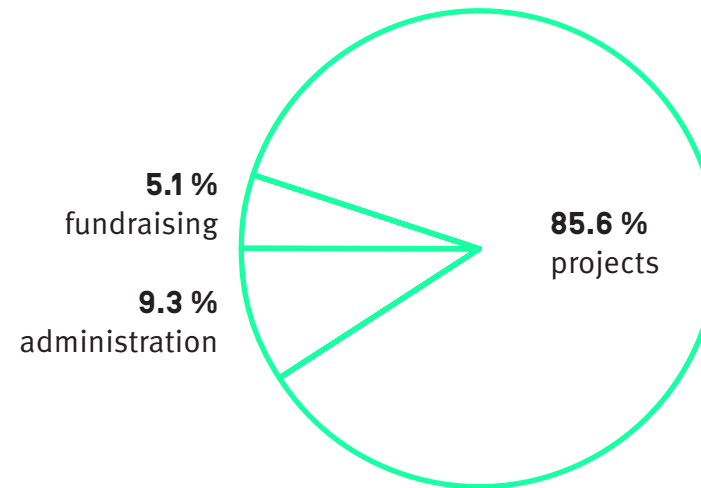
- NPA (2021), Third National Development Plan (NDPIII)
- UNHCR, Uganda Country Information (accessed 2026)
- UNICEF, Uganda – Who We Are (accessed 2026)



SA4D's revenue in 2025 amounts to CHF 1'661'066. It is comprised of contributions from the public sector (24.4 %), foundations (52.6 %), sport associations and international organisations (10.7 %), as well as individual donors (5.3 %). Additional revenue (7 %) primarily stems from mandates un-

dertaken by SA4D for private companies and organisations.

SA4D uses donations efficiently. In 2025, administration and fundraising accounted for 14.4 % of the total expenditures, placing SA4D below the Swiss average. According to a study



by the ZEWÖ foundation, the Swiss certification service for public benefit organisations, the Swiss average is 19.0 %.

The annual financial statements are externally audited. The Foundation Board, including its Finance Committee, continuously monitors

the financial development and ensures the appropriate use of funds. The audit report is available upon request.

BALANCE SHEET

	31.12.25 CHF	31.12.24 CHF
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	707'451	1'216'582
Trade receivables	21'946	0
Other receivables	642	551
Accruals and deferred expenses	127'593	40'990
TOTAL CURRENT ASSETS	857'632	1'258'123
FIXED ASSETS	5'126	1'429
TOTAL ASSETS	862'758	1'259'552
EQUITY AND LIABILITIES		
CURRENT LIABILITIES		
Trade payables	34'237	60'580
Other payables	15'160	10'731
Accruals	80'756	337'144
TOTAL CURRENT LIABILITIES	130'153	408'455
FUNDS (APPROPRIATED FUNDS)	490'000	613'000
EQUITY		
Paid-in capital	107'000	107'000
Free capital	100'605	96'097
Tied capital	35'000	35'000
TOTAL EQUITY	242'605	238'097
TOTAL EQUITY AND LIABILITIES	862'758	1'259'552

PROFIT AND LOSS ACCOUNT

	2025 CHF	2024 CHF
INCOME		
Public-sector contributions (earmarked)	337'838	382'000
Grants (earmarked)	1'139'151	1'641'705
Service revenues (earmarked)	106'064	87'098
Contribution of host city Biel	66'996	66'996
Other income	11'016	14'914
TOTAL INCOME	1'661'066	2'192'713
DIRECT PROJECT EXPENSES	754'474	794'036
PERSONNEL EXPENSES		
Wages and salaries	662'925	581'933
Social security costs	103'913	92'804
Other personnel expenses	74'205	135'139
TOTAL PERSONNEL EXPENSES	841'043	809'876
OPERATING EXPENSES		
Building costs	121'779	125'387
Repairs and maintenance	20'003	17'942
Depreciation fixed assets	3'988	2'610
Insurance fees, levies	2'310	2'625
Administration	17'030	14'809
Public relations	4'373	5'190
Other expenses	4'573	1'628
TOTAL OPERATING EXPENSES	174'057	170'191
OPERATING RESULT	-108'509	418'610
FINANCIAL RESULT		
Financial income	92	7'107
Financial expenses	-10'076	-348
TOTAL FINANCIAL RESULT	-9'984	6'759
RESULT BEFORE CHANGES IN FUNDS	-118'492	425'369
Changes in appropriated funds	123'000	-416'000
ANNUAL RESULT BEFORE USE OF ORGANISATION'S CAPITAL	4'508	9'369
CHANGES FIXED CAPITAL	-	-
SURPLUS	0	0

THANK YOU!

WITHOUT SUPPORT, OUR WORK WOULD NOT BE POSSIBLE. WE WOULD THEREFORE LIKE TO TAKE THIS OPPORTUNITY TO THANK OUR PARTNERS FOR THEIR SUPPORT, THEIR CONFIDENCE IN OUR WORK AND THEIR FINANCIAL COMMITMENT. LISTED BELOW ARE DONORS WHO CONTRIBUTED CHF 1,000 OR MORE. SOME PREFER TO REMAIN ANONYMOUS. WE ALSO EXTEND OUR HEARTFELT THANKS TO THOSE NOT MENTIONED BY NAME.

FEDERAL GOVERNMENT, CANTONS AND MUNICIPALITIES

Amt für Kindergarten, Volksschule und Beratung des Kantons Bern (AKVB)
Canton of Appenzell Ausserrhoden
Canton of Basel-Stadt
Canton of Bern (Lottery Fund)
City of Aarau
City of Biel/Bienne
City of Küsnacht
City of Rapperswil-Jona
City of St. Gallen
City of Vevey
City of Wädenswil
Municipality of Freienbach
Municipality of Muri bei Bern
Municipality of Therwil

CHURCHES

Catholic Church of St. Gallen
Catholic Church of Seeland – Roman Catholic
Church of Seeland-Lyss
KESo (Roman Catholic Church Council Winterthur)
Reformed Church of Utzenstorf
Reformed Church of Lucerne
Reformed Church of the Canton Zug
Titus Church Solar Roof Association Basel

FOUNDATIONS

aPorta Foundation
Bank Vontobel Foundation
Caritatis Foundation Vaduz
Carl and Elise Elsener-Gut Foundation c / o Victorinox AG
Christa Foundation
Cornelius Knüpffer Foundation
Däster-Schild Foundation
DAVAC Foundation
David Bruderer Foundation
Dr. Ernst-Günther Bröder Foundation
Drittes Millennium Foundation

Emil & Beatrice Gürtler-Schnyder
von Wartensee Foundation
Ernst Göhner Foundation
ESPERANZA kooperative Hilfe gegen Armut
Fagus Lucida Foundation
FIFA Foundation Community Programme
Foundation Orbis Pictus
Ibn Sina Foundation
Idea Helvetia
Kohler-Friederich-Foundation
Leopold Bachmann Foundation
Linsi Foundation
Medicor Foundation
Mondisan Foundation
Mutter Bernarda Foundation
Pinoli Foundation
Radislav Baros-Foundation
Sophie und Karl Binding Foundation
Salientes Foundation
Foundation «Perspektiven» (SwissLife)
UEFA Foundation for Children
Voith Leeman Foundation
Von Duhn Foundation
Werner H. Spross Foundation
Yvonne und Peter Imholz Foundation

BUSINESSES

Albedis
Migros Culture Percentage
ON – Right to Run
Partners Group

INTERNATIONAL ORGANISATIONS AND NGOS

Football for All
Plan International Switzerland
Zunzún

IMPLEMENTATION PARTNERS

Action for Child Social and Economic Transformation (ACSET)

Anantapur Sports Academy (ASA)
Center for Rural Education and Development Action (CREDA)
Chaplin Club
Community Psychosocial Support Organization (CPSO)
Development Aid from People to People Zimbabwe (DAPP Zimbabwe)
Grupo Internacional de Paz (GIP)
Jesuit Education Office (JEO) – Province of Southern Africa
Mangwende Orphan Care Trust (MOCT)
Moving Forward Together
Social Enterprise (MFT SE)
Bern University of Teacher Education (PHBern)
Prek Leap New Generation School
Youth Sport Uganda (YSU)

NETWORKS

Biel-Seeland Chamber of Commerce
Centre for Peacebuilding (KOFF)
Consultative Status in the United Nations Economic and Social Council (ECOSOC)
Fédération Interjurassienne de Coopération et Développement (FICD)
International Safeguarding Children in Sport Working Group
Permanent Consultative Council (PCC) to UNESCO's Intergovernmental Committee for Physical Education and Sport (CIGEPS)
proFonds – The umbrella organisation for philanthropic organisations in Switzerland
Swiss Network for Education and International Cooperation (RECI)
Swiss Institute for Research on Management of Associations, Foundations and Cooperatives (VMI)
Sport for Refugees Coalition, coordinated by Scott Foundation, the Olympic Refugee Foundation and UNHCR

DR. ERNST SCHLÄPFER

Neuhausen · President of the Foundation Board · Former Principal of the Vocational Education and Learning Centre Canton Schaffhausen · Board member since 2016

PIUS BETSCHART

Bern · Vice president of the Foundation Board · Former Director of the Asylum Directorate of the State Secretariat for Migration (SEM) · Board member since 2017

SUSANNE BRUNNER

Zurich · Cantonal Councillor SVP · Owner and Managing Director of Addfluence Consulting & Communication GmbH · Board member 2014–2025

ROMAN EGGER

Feldbrunnen · CEO Witschi Electronic AG · Board member since 2023

BARBARA EPPRECHT-KAISER

Ebmatingen · Attorney and Legal Counsel at UBS · Board member since 2023

ANDREAS KISSLING

Meisterschwanden · President of the Board, Pension Fund Sika · Board member since 2006

KURT KUNZ

Ittigen bei Bern · Former Swiss Ambassador and Deputy Director General for Cooperation with Eastern Europe at the Swiss Agency for Development and Cooperation (SDC) of the Federal Department of Foreign Affairs (FDFA) · Board member since 2025

WALTER MENGESEN

Worben · Head of the Ombudsman's Office at the Federal Department of Defence, Civil Protection and Sport (DDPS) · Former Deputy Director of the Federal Office of Sport (FOSPO) · Former Rector of the Swiss Federal Institute of Sport Magglingen (EHSM) · Board member since 2024

DR. ANDRÉ SCHALLER

Grimentz and Biel/Bienne · Former Swiss Ambassador of the Federal Department of Foreign Affairs (FDFA) · Board member since 2023

JULIEN STEINER

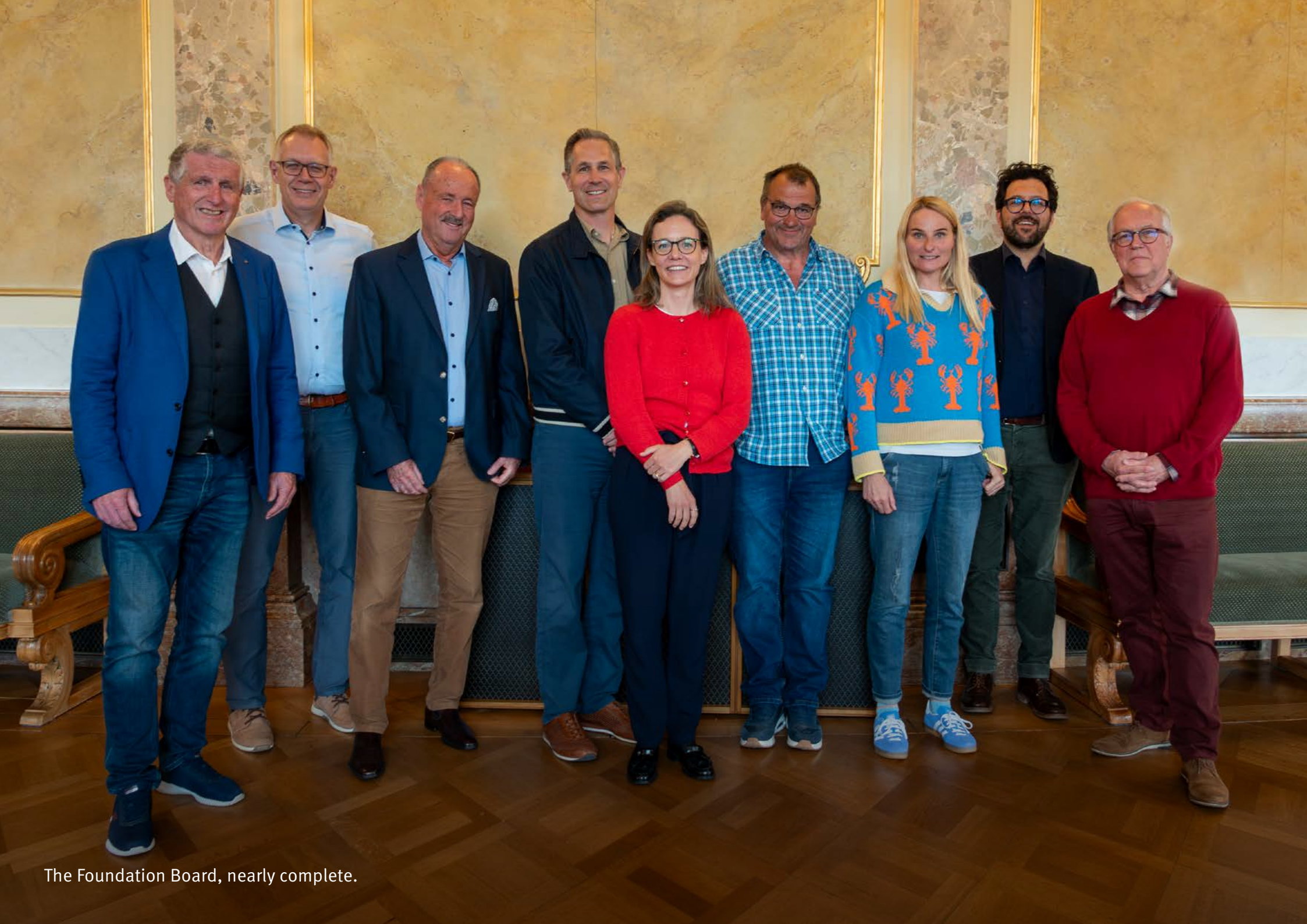
Biel/Bienne · Town Clerk · Board member since 2013

RAPHAEL WIDMER

Zumikon · CFO Stadler Rail AG · Board member since 2014

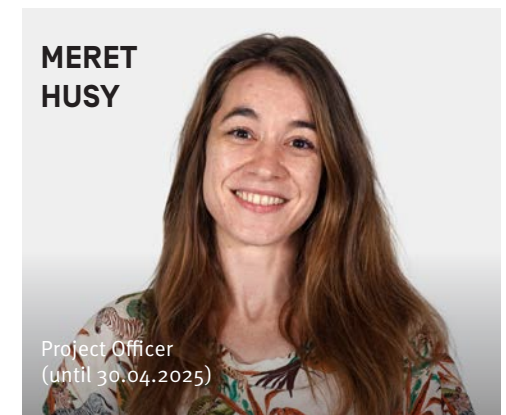
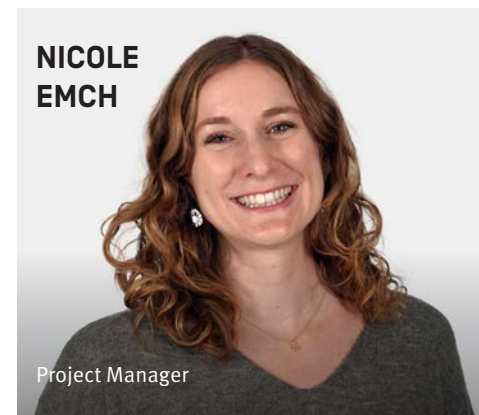
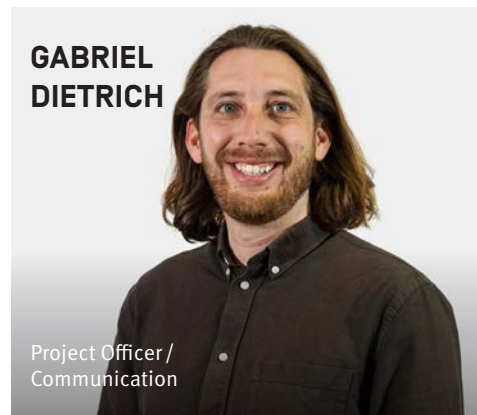
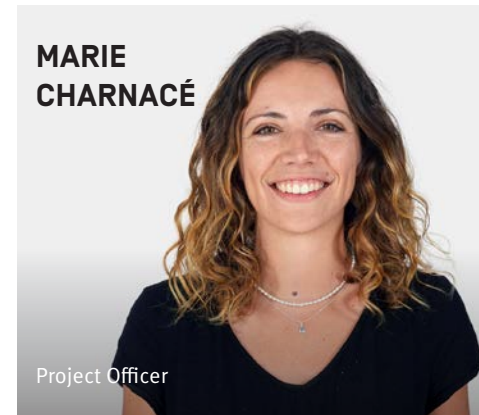
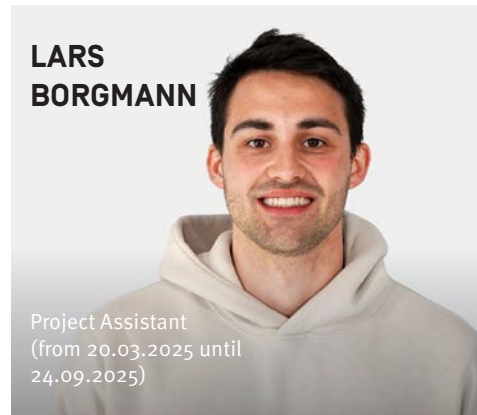
ANDREA ZRYD

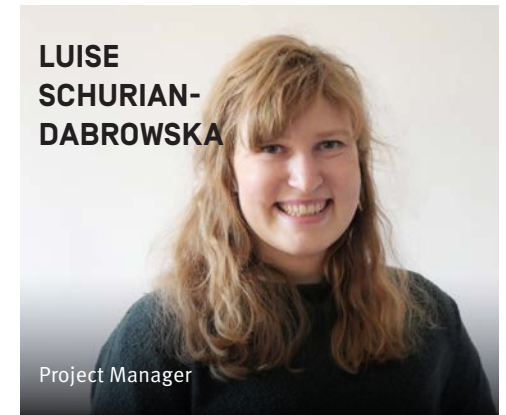
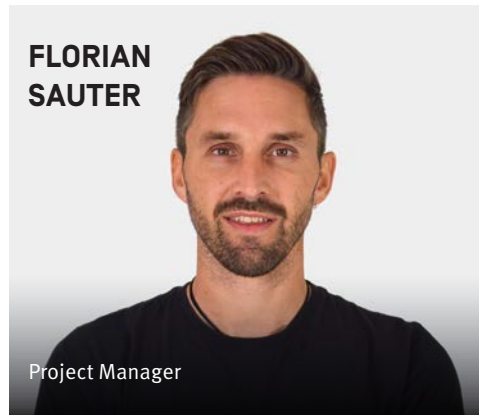
Magglingen · National Councillor SP · Physical Education Teacher · Swiss Olympic Coach (currently Athletic Coach Swiss Ice Hockey) · Board member since 2019



The Foundation Board, nearly complete.

TEAM





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BÖZINGENSTRASSE 71

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